Dear Class 7a, these are the solutions for the tasks of this week. Be sure to check your answers and correct them.

**Wednesday (18/03/20):**

2. Answer the following questions:

   • What would have happened if Jay hadn’t talked so much?
     ➔ If Jay hadn’t talked so much, he would have noticed that the others had gone somewhere else. (l. 11-13)

   • What was the story about that Jay suddenly heard?
     ➔ It was a scary story about a murder which had happened right here in this street! (l.18-20)

   • What did the ghost at the end of the story drop?
     ➔ The ghost dropped his pipe. (l. 38-39)

**Thursday (19/03/20):**

2. **Answer the following questions:**

   • When do you use the conditional sentence type 3?
     ➔ You use the conditional sentence type 3 when something happened and can’t be changed anymore (unerfüllbar).

   • How do you form the conditional sentence type 3?
     ➔ If-clause = past perfect simple (had + past participle)
     ➔ Main-clause = would/could/should + have + past participle

3. Do the following tasks:

   • **p.129/9**
     1. hadn’t come
     2. wouldn’t have given
     3. hadn’t stayed
     4. wouldn’t have influenced
     5. wouldn’t have come
     6. hadn’t believed
     7. wouldn’t have given up
     8. hadn’t become
     9. hadn’t loved
     10. wouldn’t have written
     11. wouldn’t have invented
     12. hadn’t written
     13. hadn’t explored
     14. wouldn’t have bought
a.)

3 – John Costain Walked along Kenton lane
6 – John Costain dies.
5 – A man ran out of a door.
1 – John Costain had been a successful actor.
7 – A woman screamed.
2 – John Costain tried to sell his walking stick.
4 – John Costain stopped and took out his pipe.

b.)

1. Walking sticks were **very popular** and **useful in dirty streets**.
2. John’s room was **cold, dark, small**.
3. In the guide’s opinion, John **had bad luck**.

c.)

1. If I had tried harder to get a job at the theatre,   d) I wouldn’t have become so poor.
2. I could have lived in a better part of London  b) if I had more money.
3. If I had sold my walking stick this morning,  c) I would have bought some food.
4. I wouldn’t have dropped my pipe  a) if my fingers had been warmer.

**wb.p.45/12**

If I **had known** you were going to visit, I **would’ve tidied** my room. And I **would’ve cooked** more food if you **had told** me about your visit! Um, and I’ve got a ticket for a cool show later. If any of you **had called** me yesterday, I **would’ve bought** tickets for you too. But of course you **wouldn’t have been able to** see the surprise on my face if you **had tried** to tell me about your visit. I’m so happy you’re here!
p.70/11
1. wouldn’t have played
2. had been allowed
3. had had
4. could have used / would have been able to use
5. would have stayed
6. had had
7. hadn’t built
8. wouldn’t have burnt
9. hadn’t been
10. couldn’t have rebuilt / wouldn’t have been able to rebuild

p.70/12
1. If a Celtic King hadn’t always worn a beautiful jewellery, it wouldn’t have been clear to others how important he was.
2. If the Romans hadn’t built baths, they would have found Britain too cold for them.
3. If the Normans hadn’t spoken French, the English language wouldn’t have changed.
4. If Henry VIII hadn’t wanted a son to be the next monarch, he wouldn’t have married six times.
5. If Elizabeth hadn’t wanted to know more about the world, she wouldn’t have sent sailors to America.
6. If Elizabeth hadn’t supported the arts, the theatre wouldn’t have become popular during her reign.

p.71/14 a.)
1. The Romans, bath, cold, heating
2. Henry VIII, divorce, Church of England, the Pope
3. Francis Drake, Spanish Armada, battle, to defeat
4. design, Celtic, beautiful, jewellery
5. play, Globe Theatre, writer, golden age
6. Norman, lord, Britain, French

wb. p.46/13
1. If you had taken off your shoes, the floor wouldn’t have got dirty.
2. If you hadn’t tried to carry that box alone, you wouldn’t have hurt your back.
3. If you had brought me your clothes, I could/would have washed them.
4. If you had played in the garden, you wouldn’t have broken the window.
Saturday (21/03/20):

- **wb. p.47/15**
  a.)

<table>
<thead>
<tr>
<th>verb</th>
<th>noun</th>
<th>person</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>to colonise</td>
<td>colonization, colony</td>
<td>colonist</td>
<td>colonial</td>
</tr>
<tr>
<td>to trade</td>
<td>trade</td>
<td>trader</td>
<td>trading, trade</td>
</tr>
<tr>
<td>to murder</td>
<td>murder</td>
<td>murderer</td>
<td>murderous</td>
</tr>
<tr>
<td>to serve</td>
<td>service</td>
<td>servant</td>
<td>(serving)</td>
</tr>
<tr>
<td>to cook</td>
<td>cooking, cooker</td>
<td>cook</td>
<td>cooking, cooked</td>
</tr>
<tr>
<td>to taste</td>
<td>taste</td>
<td>taster</td>
<td>tasty</td>
</tr>
<tr>
<td>-</td>
<td>history</td>
<td>historian</td>
<td>historical, historic</td>
</tr>
<tr>
<td>to wound</td>
<td>wound</td>
<td>-</td>
<td>wounded</td>
</tr>
</tbody>
</table>

b.)
1. Tudor parties included *wine, music and dancing* and *strict rules*.
2. Important people sat *to the right of the king*.
3. A course is *a part of a meal*.
4. The rich ate *lots of different things*.
5. Henry died because *of an injury and his lifestyle*.

Die folgenden Aufgaben bitte mir, falls noch nicht geschehen, per Email (Foto/Scan) schicken:

- p.70/9 a.)
- p.70/9 b.)
- p.71/13 a.) (answer these questions)
- wb. p.47/16 a.) (Write a short story; at least 5 sentences)

Email: [hatz.arbeitsauftrag@gmail.com](mailto:hatz.arbeitsauftrag@gmail.com)