Dear class 10a,

Here are your tasks for the upcoming week. Since Friday is a national holiday, and we usually have one hour of English lessons every Friday, there will be less tasks this week. As always, if you do have any questions, make sure to write me an email (hatz.arbeitsauftrag@gmail.com). You can find the solutions to last week’s tasks on page 2 of this document.

Have a nice (hopefully sunny) week and stay healthy!

N. Hatzenbühler

Day 1
- reread the short story “The moment before the gun went off”
- create a mind map each for the following word fields with the words found in the text:
  - politics
  - life on a farm
  - feelings
  - take a picture send it to me via email

Day 2
- Take a look at p.92/S6 and read the information about the three different types of narrators
- Answer the following questions based on the story “The moment before the gun went off” (full sentences!)
  - What is the perspective of the story and why?
  - Fill out the grid below using information from the story!
  - Think back to what you know, historically speaking, about the political developments in South Africa! What could Van der Vyver symbolically stand for?

<table>
<thead>
<tr>
<th>Character</th>
<th>Feelings</th>
<th>Relationships</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marais Van der Vyver</td>
<td></td>
<td></td>
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<tr>
<td>Lucas</td>
<td></td>
<td></td>
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<tr>
<td>Lucas’ mother</td>
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</tbody>
</table>
Here are the solutions for the tasks of last week (20/04/2020 – 24/04/2020):

**Day 1:**

**The wildlife trade (p.67)**

<table>
<thead>
<tr>
<th>problems</th>
<th>solutions*</th>
</tr>
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</table>
| - The conservation of wildlife is expensive; money could be provided if limited trade in wildlife products were allowed | + Attempts to reduce the demand for wildlife products have been made  
  - The Chinese still to this day like to use medicines based on wildlife products  
  - need to find alternatives based on non-animal products  
| - But trade in wildlife products may increase their illegal sale, lead to more poaching and thus quicken animal extinction | + More effective trade bans through international pressure  
+ People in need may profit from marketing wildlife products and providing tourist attractions  
  ➔ this can stop the reduction of wildlife areas and thus help animals to survive |

* There might also be different solutions you’ve thought of.

**p.67/3**

South Africa’s “Big Five”:

**South Africa’s “Big Five” consist of the following animals:**

- elephant
- rhinoceros
- lion
- leopard
- African/Cape buffalo

This term was initially used by big-game hunters to describe the most difficult to hunt animals.

**Day 2/Day 3:**

1. What did Marais Van der Vyver do and what will probably happen because of that?  
   ➔ He shot one of his farm labourers/laborers dead by accident. Van der Vyver thinks this event will be used to fuel the anti-apartheid movement.
2. What did Van der Vyver do in front of Beetge after he had delivered the dead body?
   ➔ He started weeping and sobbing.

3. What accident led to the death of Lucas?
   ➔ Van der Vyver, despite being aware of the dangers of having a loading gun while driving, did so anyway. When he drove over a pot-hole, the jolt fired the rifle and hit Lucas sitting on top of the cab.

4. Who is working for Van der Vyver?
   ➔ Pretty much any black person is working for Van der Vyver, no matter if they are a man, woman or a child. Even Lucas’ family – wife, child and mother – are working for him.

5. How did Van der Vyver initially react when the gun went off?
   ➔ For him it was “a moment of high excitement” and he initially started laughing since he didn’t expect the rifle’s bullet having done any harm at all.

6. What does Van der Vyver fear (mentioned in the last paragraph on p.71)?
   ➔ He fears that nobody will believe him and that protesters might set fire to the police station thus destroying all of the recorded evidence of this accident.

7. Who is Lucas actually?
   ➔ Lucas is actually the child of Van der Vyver.