Dear class 9b,

Here are the tasks for this week. Since Friday is actually a national holiday – and Friday’s the day when you have one hour of English lessons – you won’t have as much to do as the previous weeks. This week we’ll start with a new unit: Unit 5! As always, be sure to write me an email if you have any questions (hatz.arbeitsauftrag@gmail.com). You can find the solutions to the tasks from last week on page 2 of this document.

Enjoy the hopefully nice weather and stay healthy!

N. Hatzenbühler

<table>
<thead>
<tr>
<th>Day 1</th>
<th>1. Think of the state of California in the USA and locate it by using the last two pages in your book. What is the cardinal point (=one of the four that a compass points to) of California?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Watch the following video about California’s tourist attractions and write down the 10 best places one should visit according to it. <a href="https://www.youtube.com/watch?v=Z9Rs9ZFcZeM">https://www.youtube.com/watch?v=Z9Rs9ZFcZeM</a></td>
</tr>
<tr>
<td></td>
<td>3. Write about where you would go/what you would like to do if you had the chance to visit California for one day (at least 5 sentences). → send it to me via email</td>
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<td></td>
<td>4. vocab. p.157 Intro</td>
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<table>
<thead>
<tr>
<th>Day 2</th>
<th>1. Think of one reason why California is called “the golden state”.</th>
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<tbody>
<tr>
<td></td>
<td>2. Take a look at the pictures on p.78/79 of your book and read the information boxes. Create a mind map with reasons as to why California is called “the golden state” as well as all the important places and problems mentioned.</td>
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<td></td>
<td>3. wb. p.58/1a.)</td>
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</tbody>
</table>
Here are the solutions for this week (20/04/2020 – 24/04/2020).

**Day 1:**
- wb. p.50/1 a.)
1. - Mary’s grandfather made his own clothes and shoes.
2. ✗ Mary’s teacher was against the ritual.
3. ✗ Ta-Na-E-Ka wasn’t such a tough test of endurance as it had been in the past.
4. ✗ Before the ritual began, Mary borrowed five dollars, promising to babysit in return.
5. - Ernie had lost two of his fingers during the Second World War.
6. ✗ He and Mary both agreed that the Ta-Na-E-Ka was crazy.
7. - Mary felt guilty when she saw poor Roger.
8. ✗ Her grandfather had survived on orange berries during his own Ta-Na-E-Ka.

**Day 2:**
- p.73/2
1.
1: made 4: telling
2: fighting 5: exciting
3: playing

2.
1: breathing 3: making
2: Featuring 4: loved

3.
1: Breaking 4: spoken
2: shown 5: called
3: chosen 6: explaining

4.
1: told 4: fascinated
2: living 5: moving
3: becoming 6: falling
It was given to us by the Great Spirit. We cannot sell it because it does not belong to us.

Outside of the cabin were twelve Apaches, and one of the Indians had lifted his hand.

The natural beauty of the landscape comes over perfectly in this brilliant movie.

The Sioux were one of the proudest and the strongest of the Indian nations.

Most evenings Shaw and I visited the Dakota camp of Chief Old Smoke.

c.)

Text E: to try to persuade people to buy something.

Text C: to provide readers with entertainment.

Text D: to try to make people understand different values.

Text A: to describe authentic personal experiences.

Text B: to inform readers about important events in the past.

<table>
<thead>
<tr>
<th>1. social problems</th>
<th>2. Entertainment industry</th>
<th>3. 19th century America</th>
<th>4. Business world</th>
</tr>
</thead>
<tbody>
<tr>
<td>alcoholism</td>
<td>director</td>
<td>homesteader</td>
<td>firm</td>
</tr>
<tr>
<td>crime</td>
<td>feature film</td>
<td>pioneer</td>
<td>income</td>
</tr>
<tr>
<td>poverty</td>
<td>producer</td>
<td>settlement</td>
<td>invest</td>
</tr>
<tr>
<td>unemployment</td>
<td>screen</td>
<td>wagon</td>
<td>profit</td>
</tr>
</tbody>
</table>
In the 19th century most women looked after children and worked at home. Women’s long skirts/dresses made it impossible for them to do the same sort of work as men. But in the west things were often different. The women who/that travelled in wagons with their families often worked just like the men. When they settled, some of them managed ranches while their husbands were away or after they had died. A few even put on men’s clothes and joined the cowboys on horseback. This sometimes made them unpopular, and the men did not know what to think of them, because these cowgirls did not look/behave like the women they were used to. There were even one or two women that ran away from home and actually joined outlaw gangs.

**Day 3:**

- wb. p.54/1
  1. So does mine.
  2. But we do.
  3. So have we.
  4. Nor/Neither can I.
  5. So must I.
  6. So will I.
  7. Ours does.
  8. Nor/Neither would I.

- wb. p.54/2
  1. She’s always taking my things.
  2. What I need is a new TV.
  3. She does want to come with us.
  4. So it was George that was trying to get off with you.
  5. He’s always complaining!
6. I’m/I feel really pleased.

- wb. p.55/3

1. I want to have them painted/have it done professionally.
2. Dad can’t make me go to university if I don’t want to.
3. Brad never lets me borrow his books or CDs.
4. Why don’t you have it repaired?
5. Emma lets her dog sleep in her room, but doesn’t let it lie on her bed.